- References for B. Foorman's Community Literacy Program for Children's Presentation to NIFL, March 19, 2007
- Al Otaiba, S., Schatschneider, C., & Silverman, E. (2005). Tutor-assisted learning strategies in Kindergartern: How much is enough? *Exceptionality*, 13(4), 195-208.
- Baker, S., Gersten, R., & Keating, T. (2000). When less may be more: A 2-year longitudinal evaluation of a volunteer tutoring program requiring minimal training. *Reading Research Quarterly*, 35 (4), 494-519.
- Cohen, P., Kulik, J. A., & Kulik, C. C. (1982). Educational outcomes of tutoring: A metaanalysis of findings. *American Educational Research Journal*, 19, 237-248.
- Elbaum, B., Vaughn, S., Hughs, M. T., & Moody, S. W. (2000). How effective are one-on-one tutoring programs in reading for elementary students at risk for reading failure? A meta-analysis of the intervention research. *Journal of Educational Psychology*, 92 (4), 605-619.
- Invernizzi, M., Juel, C., & Rosemary, C. A. (1997). A community volunteer tutorial that works. *The Reading Teacher*, *50*, 304-311.
- Morris, D. (1990). *The Howard Street tutoring manual: Case studies in teaching beginning readers*. Boone, NC: Appalachian State University Reading Clinic.
- Vadasy, P. F., Jenkins, J. R., Antil, L. R., Wayne, S. K., & O'Connor, R. E. (1997). The effectiveness of one-to-one tutoring by community tutors for at-risk beginning readers. *Learning Disability Quarterly*, 20, 126-139.
- Vadasy, P. F., Jenkins, J. R., & Pool, K. (2000). Effects of tutoring in phonological and early reading skills on students at risk for reading disabilities. *Journal of Learning Disabilities*, *33*, 579-590.
- Vadasy, P. F., Sanders, E. A., Peyton, J. A., & Jenkins, J. R. (2002). Timing and intensity of tutoring: A closer look at the conditions for effective early literacy tutoring. *Learning Disabilities Research & Practice*, 17(4), 227-241.
- Wasik, B. A. (1998). Volunteer tutoring programs in reading: A review. *Reading Research Quarterly*, 33(3), 266-292.